

Test Prep Resources Crosswalk Coach Ela And Math

Making Coaching Matter
The Literacy Specialist
The Power of Instructional Coaching in Context
Experienzielles Coaching
Zehn Schritte zum Erfolg als Trainer, Berater, Coach
Wisconsin where They Row
The Strategic School
Inclusion Coaching for Collaborative Schools
6 Tools for Collaborative Mathematics Coaching
Collaborative Coaching for Disciplinary Literacy
Care and Teachers in the Induction Years
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Coaching to Empower Teachers
Die 16 Lebensmotive in der Praxis
Where Teachers Thrive
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Coaching als Führungskompetenz
Sing to me: Wicked Love
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House Documents, Otherwise Publ. as Executive Documents
House Documents
Rowing News
Best Practices of Literacy Leaders
Coaching for Multilingual Excellence
Chronicle of the Coach
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Cinder Ella
What to Look for in Literacy
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Athletic Development
Handbook of Response to Intervention
Unlocking Student Talent
Making an Impact Outside of the Classroom
On Wisconsin!
Ending Social Promotion Without Leaving Children Behind
Rowing News
Challenges to Implementing Effective Reading Intervention in Schools
Sarah Woulfin Rita M. Bean Jacy Ippolito Ulrich Siegrist Elaine Biech Bradley F. Taylor Karen Hawley Miles Toby J. Karten Nicora Placa Laurie Elish-Piper Angela W. Webb Jade Wexler Catherine Hart Markus Brand Susan Moore Johnson Catlin R. Tucker Terry Talley Karen Solem Wolfgang Kühl Danara DeVries Danara DeVries United States. Congress. House United States House of Representatives Allison Swan Dagen Margarita Espino Calderon John Denison Champlin Angelina E. Castagno S. T. Lynn Angela Peery Deborah S. Peterson Jonathan A. Supovitz Caroline Heaney Shane R. Jimerson Robin J. Fogarty Starr Sackstein Don Kopriva Jennifer Sloan McCombs Barbara Foorman

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chasing improvement districts and schools count on coaching to promote individual learning and organizational change coaching is currently a popular and multifaceted instrument for educational improvement across the u s many types of coaches engage in many types of work with teachers as well as leaders but coaching is often loosely defined weakly supported and ultimately underutilized there remain misconceptions about the goals of coaching what coaching involves and how coaching aligns with reform efforts as a consequence the promise of coaching has not been fully realized this book grapples with these issues by advancing a new coherent framing of coaching as a lever for strategic equitable improvement bridging research theory policy and practice this book explains how to make coaching matter specifically it offers insights so that educational reformers and leaders can strengthen the structures and activities of coaching by weaving them with the improvement strategy and centering equity the book illuminates and illustrates how to assemble infrastructure and create conditions so that coaching advances change in robust sustaining and equitable ways in particular it highlights the role of leaders clear framing of coaching equity and strategy professional learning opportunities on coaching and continuous improvement to refine coaching

the definitive practitioner resource and text for developing excellence as a prek 12 literacy reading specialist is now updated to reflect key changes in the field delving into the literacy specialist s multiple leadership roles the book provides strategies for teaching children experiencing difficulty with reading and writing supporting teachers through coaching and

professional learning opportunities designing curricula conducting assessments at the student classroom and school levels and building strong school family and community partnerships pedagogical features include vignettes from exemplary practitioners questions for discussion and reflection follow up activities and ideas for instructors and workshop leaders reproducible forms and worksheets can be downloaded and printed in a convenient 8½ x 11 size previous edition title the reading specialist third edition new to this edition broader view of literacy now encompasses reading writing oral language and digital and visual literacies grounded in the international literacy association s updated standards 2017 new or expanded discussions of multi tiered systems of support culturally responsive practice uses of technology in instruction and professional learning successful practices in middle and high school settings and coaching extended case example that follows one literacy specialist through her entire first year in a school appendix with website resources

from nationally known experts this book provides guidance for leveraging the power of instructional coaching and helping coaching programs succeed it addresses the crucial importance of developing practices that align instructional goals content with school district and community factors that influence the work of k 12 teachers and coaches context the authors present a framework and practical tools for embedding coaching into the fabric of school life in service of creating equitable opportunities and outcomes for all students instructive features throughout the chapters include framing questions voices from the field vignettes stop and reflect opportunities and reflection activities and questions reproducible planning forms can be copied from the book or downloaded and printed in a convenient 8 1 2 x 11 size

der bedarf an beratung in der arbeitswelt wächst mit ihrer komplexität dabei finden konzepte wie z b focusing die den körper ins zentrum der aufmerksamkeit stellen eine zunehmende beachtung wenn emotionen ins spiel kommen und der körper sich meldet wird vom coaching häufig erwartet die emotionen zu beruhigen und zur sachlichkeit zurückzukehren das gelingt umso besser wenn körperliche empfindungen und gefühle nicht als lästige begleitmusik abgetan sondern als ressource für das erarbeiten von lösungen genutzt werden ulrich siegrist gibt in seinem buch eine theoretisch fundierte und gleichzeitig praktische anleitung zur experienziellen vorgehensweise im coaching

die top ten erfolgskfaktoren für effektive weiterbildungsveranstaltungen nachhaltige trainings und begeisterte teilnehmer elaine biech ist internationale weiterbildungsexpertin und spezialisiert auf train the training sie konzentriert sich hier auf die aspekte die aufgrund ihrer erfahrung kritisch und erfolgsentscheidend sind um gute trainingsergebnisse zu

erzielen

wisconsin where they row is the definitive history of rowing at the university of wisconsin although this oldest of intercollegiate sports had its american beginnings in 1852 as a contest among ivy league men it would soon have to make room for the stubborn steadfastness of wisconsin s athletes author brad taylor captures the unique character of wisconsin crew and its athletes in this meticulously researched and abundantly illustrated book taylor recounts rowing s beginnings as the first uw intramural sport in 1874 the long and rich history of the men s crew the establishment of the women s team in 1972 and the presence of wisconsin rowers on every u s olympic rowing squad from 1968 through 2004 taylor tells of the uw men s victory in 1892 at oconomowoc against the chicago navy their first competition against an outside club the story of the famed berry crate crew and the badger crews participation in the early intercollegiate regattas on the hudson river taylor depicts how boats were shipped east by train how one coach sacrificed most of his salary during the threadbare 1930s to keep the sport alive and how thousands of spectators watched races from railroad flatcars and yachts taylor spent four years interviewing key figures visiting race venues and delving into the archives of college libraries historical societies and newspapers the result is not only this book but also a trove of information rowing memorabilia and some two thousand images of wisconsin crew history that taylor will donate to the university of wisconsin archives and the new crew boathouse wisconsin where they row documents in detail an exciting story important to sports history to wisconsin s heritage and to alums and fans of the badger crew teams it will appeal to anyone who thrills at the sight of oars flashing and shells skimming across blue water

how you spend your resources really does speak to the ethics morals and values about what is important i use these ideas each day to help schools leverage their resources in strategic and creative ways to meet students needs mary nash assistant superintendent boston public schools ma a powerful new lens for looking at school resources by fundamentally changing the question from how much money do schools need to succeed to how well are resources being used to ensure student success richard murnane economist and professor harvard graduate school of education strategically reorganize school resources to support instructional and performance priorities how can schools best use the resources they already have that question is at the heart of this inspiring book for school and district administrators challenged with increasing student performance without additional funding exploring the link between purposeful resource allocation and academic achievement karen hawley miles and stephen frank demonstrate how educational leaders can develop successful and strategic schools by assessing how well they use all available resources people time and money and by creating

effective alternatives to meet goals the authors use their extensive research with urban schools and districts to present case studies of schools that successfully reorganized resources to implement the big 3 guiding resource strategies improving teaching quality creating individual attention and maximizing academic time the strategic school offers planning guides checklists worksheets and strategies aligned with isllc standards to help leaders assess current resource use in new ways that go beyond the typical budget review organize resources more creatively and flexibly craft a master schedule that works connect resource allocation to student and school performance

be the coach who leads your team to inclusion success you re already the go to expert for help with inclusion practices now you can take your advocacy to the next level as an inclusion coach you ll guide your school team in implementing the very best inclusion strategies for achieving quantifiable results with planning sheets curriculum examples and other practical tools karten s hands on guide will help you establish your own coaching baselines introduce research based strategies for lesson planning instruction and recording data engage staff in reflective and collaborative inclusion practices manage challenges including scheduling and co teaching responsibilities

in 6 tools for collaborative mathematics coaching nicora placa lays out a clear path to help you become a trusted and effective math coach her 6 tools are flexible structures that you and your colleagues can use to learn together building teams fostering a learning community student interviews learning to listen visiting classrooms developing your lens learning walks focusing the team on students thinking rehearsing routines practicing with colleagues lesson study learning collectively with voice choice and agency in this easy to use practical guide placa introduces each of the 6 tools with classroom vignettes step by step guidelines for rollout connections to the literature resources for further research planning templates and opportunities for you to adapt the tool for your particular context whether you re a new coach who loves teaching math to children but is new to adult education or a more experienced coach who is looking for new strategies to engage your teams 6 tools for collaborative mathematics coaching can help you create learning opportunities that honor teachers as professionals with a collaborative coaching approach you can improve teaching and learning across your school and for all your students there s so much to love about how 6 tools is constructed elham kazemi

today s standards challenge middle and high school teachers to teach their content deeply and meaningfully this book provides an innovative coaching model for helping science social studies and english language arts teachers promote the reading writing listening speaking

and thinking skills needed for high level work in each discipline seventeen specific strategies are presented for large group small group and individual coaching including step by step instructions and implementation tips profiles of highly effective disciplinary literacy coaches illustrate the nuts and bolts of the job and highlight ways to deal with common challenges in a large size format for easy photocopying the book includes 21 reproducible forms purchasers get access to a page where they can download and print the reproducible materials

this edited volume focuses on understandings and enactments of care in teacher induction in a landscape reshaped by the recent pandemic ongoing societal issues and increased expectations of teachers building on the editors book reconstructing care in teacher education after covid 19 caring enough to change this volume extends reconsiderations of care and teacher development into k 12 schools aiming to explore how care is should and can be operationalized in teacher induction now each chapter draws on research practice and reflection to provide recommendations to move teacher induction forward in responsive and caring ways authors include teacher educators practicing teachers and administrators representing different subject areas and educational levels the operationalization of care also takes many forms from mentorship and professional learning communities to support in navigating burnout and staff shortages chapters offer specific examples from contributors own teaching experiences and conclude with suggestions for adapting the model or practice for readers own programs and students ideal for faculty working with preservice educators and administrators supporting newly hired teachers this book can also serve as recommended or supplementary reading in undergraduate or graduate teacher education curriculum and instruction leadership and educational administration courses as well as within professional development opportunities

too many adolescent learners still struggle with reading this much needed guide shows how to support teachers in providing effective literacy instruction in the content areas which can be intensified as needed within a multi tiered framework adaptive intervention model aim coaching was created for grades 6 8 but is equally applicable in high school the book gives instructional coaches an accessible blueprint for evaluating developing and reinforcing each teacher s capacity to implement evidence based literacy practices user friendly features include case studies end of chapter reflection questions and key terms and reproducible tools purchasers get access to a companion website where they can download and print the reproducible materials plus supplemental lesson plans and other resources in a convenient 8 1 2 x 11 size

learn how to make instructional coaching more empowering and effective by supporting teachers as learners and leaders in their own classrooms this unique book offers a powerful assets based coaching framework that capitalizes on teachers strengths internal motivation and professional goals the authors provide a useful analysis of popular theories and models that ground coaching and support intentional planning tools and strategies to help you enact the framework through ongoing coaching cycles and examples vignettes and transcripts to illustrate coaching in practice each chapter also includes opportunities for reflection and practice to guide you along the way appropriate for school and district based coaches of all levels of experience this book will enable you to provide a more targeted proactive learning experience for ongoing teacher growth with an instructional framework designed to empower teachers increased teacher professional capacity can be expected for lasting impact on students classrooms schools and communities

das reiss profile hat in den letzten jahren einzug in training coaching und beratung gehalten und ist heute aus der personalentwicklung nicht mehr wegzudenken was die von prof steven reiss entwickelten 16 lebensmotive sind wie sie wirken und angewendet werden können darüber können am besten jene berichten die das reiss profile in ihrer täglichen arbeit einsetzen erfahrene reiss profile mastern veranschaulichen in diesem band die verschiedenen anwendungsbereiche der lebensmotivanalyse gehen sie mit auf eine reise in die praxis der lebensmotivanalyse und erfahren sie was sie wirklich antreibt und wie sie die individuellen motivatoren im beruflichen und privaten alltag nutzen können

2020 prose award winner education theory category 2019 outstanding academic title choice in where teachers thrive susan moore johnson outlines a powerful argument about the importance of the school as an organization in nurturing high quality teaching based on case studies conducted in fourteen high poverty urban schools the book examines why some schools failed to make progress while others achieved remarkable results it explores the challenges that administrators and teachers faced and describes what worked what didn t work and why johnson draws on vivid portraits of schools to highlight an array of school based systems and practices that support teachers professional growth and effectiveness these include a rich and interactive hiring process team based curriculum planning and assessment and informative feedback and ongoing professional learning critical to all of these is the role of the principal as an essential agent in a school s success although these elements may vary from school to school johnson argues that together these systems provide a comprehensive mutually reinforcing set of well orchestrated strategies that can help schools deliver results that exceed the sum of teachers individual efforts since 2000 policy makers and education officials have diligently sought to improve schools by improving the quality of individual

teachers however even if those teachers are skilled and committed the schools where they work are all too often disjointed dysfunctional organizations that serve no one well where teachers thrive explains clearly how educators within a school can join together to adopt systems of practice that ensure growth and success by all teachers and their students

this book provides an actionable framework for leaders looking to implement a long term professional learning plan that extends professional development beyond a handful of days each year to create a coaching culture that supports teachers as they move toward blended learning blended learning expert catlin tucker provides tools and resources for embedding professional learning into your school s culture including coaching protocols templates for feedback lesson planning resources for blended learning rubrics for evaluation stories and tips from blended learning coaches vignettes from teachers who have successfully shifted to a blended learning model reflection questions for leading book studies

learn how to promote stem integration in your school district and increase student achievement in this helpful easy to read book author terry talley sheds light on the key responsibilities and accountabilities of a successful stem coach and offers a wealth of practical advice for those new to the position and for those who want to refine their skills you ll discover how to build positive working relationships with teachers and faculty organize professional development opportunities such as plcs and book study groups develop hands on instructional strategies based off the needs of your students and the strengths of your staff promote technological and scientific literacy to prepare students for success in the 21st century enhance student engagement using project based learning and growth based assessment models designed to be read either as a step by step guide or as a reference the stem coaching handbook is loaded with insights and accounts from experienced stem educators across the country no matter your level of expertise these tips will help you make your district s stem program more effective for all students

die heutige arbeitswelt verlangt von führungskräften zunehmend neue kompetenzen sie sollen ihre mitarbeitenden nicht nur führen sondern auch coachen dafür braucht es einen rollenwechsel von der entscheidender in die beraterrolle die führungskraft soll den mitarbeitenden bei der Überwindung von hindernissen und der erschließung bislang ungenutzter ressourcen beratung anbieten das setzt eine arbeitsbeziehung auf augenhöhe voraus und erfordert eine hierarchiearme partizipative und wertschätzenden haltung der führungskraft und ein entsprechendes insbesondere ethisch reflektiertes führungskonzept wolfgang kühl erich schäfer und andreas lampert stellen konzeptionelle grundlagen und modelle vor wie coaching durch führungskräfte gelingen kann auf der basis systemischer

und lösungsorientierter coachingansätze entwickeln sie ein wissenschaftlich fundiertes konzept das das theoretische fundament für ein angemessenes und begründbares beratungshandeln der führungskraft liefert das konzept beinhaltet empfehlungen für den rahmen der beratung ein spezifisches phasenmodell und entsprechend adaptierte methoden

lost trust and a frightened heart tearing us apart but is a child enough to handle over ten years of wicked love you don t let me free you still sing to me manchmal machen wir fehler wenn wir jemanden beschützen wollen den wir lieben diese lektion muss cat bitter lernen als sie und ihre tochter auf einem metal konzert jaakko salmela treffen sechzehn jahre lang hat cat geschwiegen um ihre tochter vor einem leben mit einem alkoholabhängigen vater zu schützen als jaakko die initiative ergreift merkt maxine schnell dass hinter dem fremden mann mehr steckt als bloß der bassist ihrer liebslingsband cat kommt dem wunsch ihrer tochter nach und lässt zu dass maxine den rockstar kennenlernt doch als sich weitere Überraschungen einstellen wird cats familie auf eine harte probe gestellt dies ist der erste teil der sing to me reihe dabei handelt es sich um einen in sich geschlossenen liebesroman um allerdings die geschichte richtig genießen zu können sollte mit dem ersten band begonnen werden band 1 sing to me wicked love band 2 sing to me wildchild band 3 sing to me sad but tru

sing to me die komplette reihe zwei generationen ein traum und die dunkle wahrheit hinter ruhm und applaus musik ist ihr leben und ihr größter fluch in sing to me wird die geschichte einer familie erzählt die den preis des erfolgs kennt vom vater der als rockstar die großen bühnen erobert während drogen schmerzmittelmisbrauch und machtspiele im hintergrund die fäden ziehen bis zur tochter die sich ihren eigenen platz im rampenlicht erkämpft und dabei in dieselben abgründe blickt die ihren vater fast zerstört hätten zwischen castingshows medienrummel und falschen versprechen droht auch ihre stimme im lärm der industrie unterzugehen doch während die musik sie beide verbindet ist es die liebe zueinander die sie vielleicht retten kann drei bände zwei perspektiven ein schonungsloser blick auf die schattenseiten der musikindustrie denn jeder erfolg hat seinen preis die frage ist nur wie hoch er wirklich ist

this authoritative text and practitioner resource has now been extensively revised and expanded with 70 new material covering new topics and standards in literacy leadership prominent experts present research based methods for improving instruction assessment and professional learning experiences in prek 12 the distinct roles of teachers reading literacy specialists literacy coaches special educators and principals are explored with an emphasis on fostering a culture of collaboration chapters highlight the standards that apply to each

component of a schoolwide literacy program give examples of what they look like in schools and share implications for classroom practice and professional learning pedagogical features include guiding questions case examples vignettes engagement activities and annotated resources for further learning new to this edition now copublished with the international literacy association ila and grounded in ila s updated standards 2017 expanded grade range includes prek chapters on new topics writing instruction sustaining schoolwide improvements and collaborative leadership new chapters on core topics the principal s role assessment middle and high school literacy programs special education and culturally responsive instruction vignettes from leaders in diverse roles think about this questions for discussion reflection and end of chapter annotated resources

be the instructional coach multilingual students and their teachers need as the population of multilingual learners mls in k 12 schools continues to grow instructional coaches must support content teachers to recognize these students assets and address their linguistic cultural academic and social emotional needs leveraging her decades of facilitating and coaching experience in the fields of language literacy and professional learning margarita calderón meets this urgent need with practical evidence based strategies to leverage the power of coaching in support of ml excellence through the individual chapters dedicated to academic language reading and writing instruction and strategies to promote student discourse and social emotional learning embedded throughout this book will give coaches what they need to guide all teachers toward ml excellence additional features include a step by step framework designed to help coaches promote teacher efficacy with mls regardless of program setting or instructional approach clear guidance for how to structure coaching sessions with teachers driven by research based approaches and observation and feedback protocols for accelerating student comprehension myth busting facts about the do s and don ts of effective coaching for ml success spotlights on the experiences of veteran coaches focusing on successes challenges and tips to remain resilient individual and group reflection questions and tools at the close of each chapter offering solutions to the challenges faced by mls that content area teachers must be prepared to address this book is a powerful tool coaches can use to move multilingual instruction beyond compliance to excellence

advancing a rapidly growing field of social science inquiry the anthropology of policy this volume extends and solidifies this body of work focusing on education policy its goal is to examine timely issues in education policy from a critical anthropological ethnographic and comparative perspective and through this to theorize new ways of understanding how policy does its work at the center is a commitment to an engaged anthropology of education policy that uses anthropological knowledge to imagine and foster more equitable and just

forms of schooling the authors examine the ways in which education policy processes create reflect and contest regimes of knowledge and power sorting and stratifying people ideas and resources in particular ways in contrast to conventional analyses of policy as text based dictated linear and rational an anthropological perspective positions policy at the interface of top down bottom up and meso level processes and as de facto and de jure demonstrating how education policy operates as a social cultural and deeply ideological process on the ground each chapter clearly delineates the implications of these understandings for educational access opportunity and equity providing a single go to source on the disciplinary history theoretical framework methodology and empirical applications of the anthropology of education policy across a range of education topics policy debates and settings the book updates and expands on seminal works in the field carving out an important niche in anthropological studies of public policy

ella is transgender she s known since she was young being a woman just fit better she was happier in skirts than trousers but that was before her stepmother moved in eleanor can t stand her and after ella s father passes she s forced to revert to cole a lump of a son she cooks she cleans and she tolerates being called the wrong name for the sake of a roof over her head where else can she go an opportunity to attend the royal ball transforms ella s life for the first time strangers see a woman when she walks down the stairs while princess lizabetta invited cole to the ball she doesn t blink an eye when cinderella is the one who shows the princess is elegant bold and everything ella never knew she wanted for a moment she glimpses a world that can accept her and she holds on tight she should have known it wouldn t last dumped by her wicked stepmother on the farthest edge of the kingdom ella must find a way to let go of the princess and the beautiful life they shared for an hour she ll never find her way back but it s hard to forget the greatest night of her life when every rose she plants is a reminder

practical and rich in resources this book provides a roadmap to monitoring evaluating and implementing effective literacy instruction in grades pk 12 designed for district and school leaders as well as literacy coaches and consultants this book contains all the strategies guidance and tools you ll need to monitor the effectiveness of literacy instruction in your school or system top literacy experts angela peery and tracey shiel share concise well researched information about how to identify enriched literacy environments what constitutes well designed literacy lessons and the components of effective literacy programs at each grade level chapters cover reading writing speaking and listening as well as collaboration technology and more and offer adaptable strategies for different environments tools such as checklists and conversation frames are included to help busy leaders and

administrators effectively monitor literacy instruction and provide constructive thorough feedback to teachers each chapter features check up tools to review documents and observe instruction check in tools to guide your conversations and feedback given to teachers reflective questions for system and school leaders and instructional coaches

a 2022 spe outstanding book honorable mention improvement science promoting equity in schools is intended for classroom teachers school leaders and district leaders charged with leading improvement efforts in schools from questions such as how do i develop a love of reading in my classroom to how can i better manage student behavior during independent learning time to what should we do to make sure kids of all races read at grade level by 3rd grade to how could we include families of all backgrounds as partners in learning or how do we increase our graduation rate among underserved students this book shares real life examples from those who are currently leading equity focused improvement in our classrooms and schools if you are curious about how improvement science has been used or how others have succeeded or failed at equity focused improvement efforts in our classrooms and in our schools or if you re wondering how to spur discussions in school districts universities and communities about leading equity focused improvement this book is for you teachers students family members community members principals and superintendents will be inspired to embrace improvement science as a method to improve equity in their schools the book helps people new to improvement science to understand the basic steps to implement the process if you re a beginner it provides some basic steps and a resource [carnegiefoundation.org/our-ideas/six-core-principles-improvement-to-help-you-understand-the-process](https://www.carnegiefoundation.org/our-ideas/six-core-principles-improvement-to-help-you-understand-the-process) better for those with some experience the book will be an excellent refresher and tool with functional suggestions to take your practice further 1 form a team 2 examine data 3 ask why 4 read research 5 get perspective of those closest to the problem 6 plan the change after you ve done the above then it s time to test one idea using short plan do study act cycles these are short improvement cycles students are only in our classrooms generally for one year so the cycles need to be short perhaps even as short as one week to ensure that every instructional move we are making truly does improve the experience of the students readers of improvement science promoting equity in schools will be taking an important step toward achieving the goal of producing socially just classrooms and schools watch meet the authors zoom recording from [cped21 virtual convening 10 20 21](https://www.cped21.org/virtual-convening) to learn more about improvement science and see our full list of books in this area please click through to the [myers education press improvement science website](https://www.myerseducationpress.com/improvement-science) perfect for courses such as culturally responsive learning environments educating for equity and social justice cultivating culturally responsive classrooms integrating methods and curriculum design inquiry

assessment and instructional design foundations of culturally and linguistically responsive practice math literacy physical education professional collaboration in education language and literacy development of diverse learners equal opportunity racism diversity and equity in schools cultural proficiency in schools language and power in education teaching for equity in literacy supportive classroom communities cultural diversity in literature engaging students in writing introduction to school leadership introduction to school improvement teacher leadership and school improvement

the common core state standards are at the center of the latest firestorm in american education reform but this is not the nation s first torrid experience with standards implementation in challenging standards jonathan supovitz and james spillane bring together the collective knowledge of top education researchers who have both experienced and investigated education reform challenges in the past combining both evidence based research and applied knowledge the contributors share with educational leaders their accrued wisdom about implementing standards in classrooms and systems building capacity through relationships and navigating the fractious political terrain each section of the book contains a set of facilitative questions that will help leadership teams book clubs and professional learning communities connect the chapters to their work

athletic development a psychological perspective is an examination of the psychological factors that help or hinder the development of participants in sport this includes influences such as families coach athlete interactions and transitional episodes on an individual s pathway in sport this edited collection of topical chapters shines a unique psychological perspective on the athlete s development through sport it explores a range of contemporary themes that influence athlete s development including an introduction to athletic development which orientates a holistic psychological perspective of the athletic development process social influences on athletic development which explores the impact of varied social influences e g coach family peers school on sports participation and performance from a psychological perspective athlete wellbeing which explores various aspects influencing mental health and welfare as an athlete progresses through their sports career the book combines key theory with illustrative case studies to analyse the complexities of athletic development it takes a critical perspective highlighting some of the debates and controversies in these areas and uses spotlight boxes in each chapter to focus on questions or topics of particular interest athletic development a psychological perspective is a key reader for all students in the fields of sport and exercise psychology sport coaching and related sport science subjects

the second edition of this essential handbook provides a comprehensive updated overview of the science that informs best practices for the implementation of response to intervention rti processes within multi tiered systems of support mtss to facilitate the academic success of all students the volume includes insights from leading scholars and scientist practitioners to provide a highly usable guide to the essentials of rti assessment and identification as well as research based interventions for improving students reading writing oral and math skills new and revised chapters explore crucial issues define key concepts identify topics warranting further study and address real world questions regarding implementation key topics include scientific foundations of rti psychometric measurement within rti rti and social behavior skills the role of consultation in rti monitoring response to supplemental services using technology to facilitate rti rti and transition planning lessons learned from rti programs around the country the second edition of the handbook of response to intervention is an essential resource for researchers graduate students and professionals scientist practitioners in child and school psychology special and general education social work and counseling and educational policy and politics

nothing provided

educators you can continue to make an impact after you re ready to leave the classroom this handy comprehensive resource will help you explore alternative career paths in education that will still allow you to use the skillsets and unique qualifications you developed as a teacher or leader bestselling author starr sackstein begins by helping you decide whether you want to move into another position or leave altogether she then shows you how to seek opportunities take risks network and prepare for interviews next she presents a wide variety of career pathways for educators including school and district based options consulting work edtech opportunities publishing jobs higher education and more starr also answers frequently asked questions such as how much you should charge and whether you need additional degrees throughout there are fascinating case studies highlighting people who have left to do alternate jobs and their top takeaways an accompanying video series offers even more advice from a wide variety of educators who have switched roles with this helpful guide you ll feel empowered to courageously restart and continue to leave a legacy in education

highlights the histories backgrounds and greatest moments of the college sports careers of players and coaches in football basketball and hockey from the big ten school the university of wisconsin original

the new york city department of education asked rand to conduct an independent longitudinal evaluation of its 5th grade promotion policy the findings of that study conducted between march 2006 and august 2009 provide a comprehensive view of the policy s implementation and its impact on student outcomes particularly for students at risk of retention and those who were retained in grade

this special issue is a how to on overcoming the many systems level challenges in k 12 public education to implement effective reading interventions for the vast numbers of students reading below grade level it emphasizes building researcher practitioner partnerships providing ongoing professional development for teachers and removing institutional barriers to change as the keys to effective reading intervention interventions for the upper grades focus on the challenges of coaxing content area teachers to learn new routines for building background knowledge teaching academic vocabulary and conducting discussions to foster critical reading and knowledge application in the primary grades interventions follow a multi tiered system of support where enhanced classroom instruction is supported by small group intervention for struggling readers the volume also discusses the importance of training special educators to implement data based individuation this is the 154th volume in this jossey bass series new directions for child and adolescent development its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area each volume focuses on a specific new direction or research topic and is edited by experts from that field

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The Enigma of "Tip on 31": Unpacking a Payroll Puzzle

Ever stared at your payslip, a slight furrow in your brow, wondering where that seemingly random deduction labelled "Tip on 31" comes from? It's a question that's baffled many, a silent mystery lurking in the otherwise straightforward world of payroll. This isn't your usual withheld tax or contribution to a pension fund; it feels...different. Let's dive into the murky depths of "Tip on 31" and shed some light on this peculiar deduction. Prepare to have your payroll perceptions challenged!

Understanding the "31st" – It's Not What You Think

The first thing to understand is that "Tip on 31" is almost certainly not connected to the 31st day of the month. The "31" is a code, a shorthand often used within payroll systems, particularly those employing legacy systems or specific internal naming conventions. It's not a standardized term across all companies, making it even more confusing. In essence, the "31" acts as a placeholder, a unique identifier for a specific deduction type. Think of it like a secret code within the payroll department. One company might use "Tip on 31" to represent a union membership fee, while another uses it to denote a charitable donation scheme. Let's imagine a real-world scenario: Sarah works for "Acme Widgets," and her payslip shows a "Tip on 31" deduction. It turns out, "Tip on 31" in Acme's system corresponds to the company's voluntary pension contribution scheme. Sarah actively opted into this plan, and the "Tip on 31" deduction represents her contribution. In this case, the label is misleading, but the deduction itself is entirely legitimate.

Deciphering the "Tip" – It's Not Always Tips!

The word "Tip," further adds to the confusion. It has no direct connection to gratuities or service charges. The term might have been adopted casually early in the system's

development, stuck, and then perpetuated through years of payroll updates. Imagine an older payroll system where someone initially used "Tip" as an abbreviation for "Top-up," "Tax-deductible," or perhaps even a misspelled "Trip" (referencing travel expenses). Once this label is established in the system, changing it often involves a massive overhaul – often deemed too costly or impractical. Consider another example: John works at "Beta Corp," and his "Tip on 31" deduction actually refers to his company's employee stock ownership plan (ESOP) contribution. The company automatically deducts a percentage of his salary to purchase company shares. Again, "Tip" is a misleading label for a legitimate payroll process. The key takeaway: don't assume you are paying tips!

How to Unravel the Mystery

The best way to decipher the meaning of "Tip on 31" is to consult your employer directly. Look for your employee handbook or contact your HR or payroll department. They can explain the specific meaning of the code within your company's system and confirm that the deduction is legitimate. Avoid relying on speculation or interpreting it based on information from other companies. Many companies now utilize more transparent payroll systems that provide detailed explanations of each deduction. If your payslip lacks clarity, request a more detailed breakdown. This is your right, and employers should be readily available to provide clarification.

Protecting Yourself from Potential Errors

While "Tip on 31" is often a benign but confusing payroll practice, it's crucial to maintain vigilance. If you suspect an error or unauthorized deduction, immediately contact your payroll department. Keep records of your payslips and any correspondence with your employer. If the issue persists, you may need to consult with an employment rights advisor or a payroll specialist to ensure you are not being wrongly charged. Regularly reviewing your payslip is paramount to detecting any anomalies or discrepancies. By remaining informed and actively engaging with your employer, you can prevent potential problems and ensure your financial records are accurate.

Expert-Level FAQs:

1. Q: Can I legally dispute a "Tip on 31" deduction if I'm unaware of its purpose? A: Yes, you have the right to understand all deductions from your salary. Your employer is obligated to provide clear and concise information about the deduction. A lack of transparency on their part gives you grounds to dispute the deduction. 2. Q: Is the "Tip on 31" deduction taxable income? A: It depends entirely on the nature of the deduction. If it represents a contribution to a pension plan or an employee stock ownership plan, it may be tax-deductible or tax-deferred, but this varies depending on your country and specific regulations. Consult a tax professional for personalized advice. 3. Q: What if my employer refuses to clarify the meaning of "Tip on 31"? A: This is a red flag. Contact your country's employment standards authority or seek legal advice. This lack of transparency could indicate a potential payroll irregularity. 4. Q: Can "Tip on 31" deductions be different each month? A: Yes. The amount might fluctuate depending on your salary, changes in your contribution rate (for example, a pension plan), or even if the deduction is for a one-time payment. 5. Q: My payslip uses a different code, but it's similarly obscure. What should I do? A: The same principles apply. Contact your employer and request clarification. Any unusual or unclear deductions should be investigated promptly to ensure accuracy and prevent financial surprises. In conclusion, the mysterious "Tip on 31" highlights the importance of understanding your payroll deductions and actively engaging with your employer to ensure transparency. While often a harmless quirk of legacy systems, it serves as a reminder to always scrutinize your payslips and demand clarity from your employer regarding any unclear deductions. Your financial well-being depends on it.

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