

Technology In Schools Articles

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Papers for the
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this book contributes significantly to our understanding of bilingualism and bilingual education as a sociocultural and political process by offering analyses of the stories of five tibetan individual journeys of becoming bilingual in the tibetan areas of china at four different points in time from 1950 to the present the data presented comprises the narrative of their bilingual encounters including their experiences of using language in their families in village and in school opportunities to develop bilingualism were intimately linked with historical and political events in the wider layers of experiences which reveal the complexity of bilingualism moreover their experiences of developing bilingualism are the stories of struggle to become bilingual they struggle because they want to keep two languages in their lives it illustrates their relationship with society they are tibetans ll is not the official language of their country but it is the tie with their ethnicity it addresses bilingualism linked with the formation of identity the unique feature of this book is that it offers a deep understanding of bilingualism and bilingual education by examining the stories of five individuals learning experiences over a period of almost 60 years

educational inequalities have strongly impacted disadvantaged and underserved populations such as indigenous roma migrant children students with disabilities and those affected by poverty a wide array of research has contributed to explaining the mechanisms and effects of inequalities in the achievement patterns dropout rates disengagement in the school experiences of children and youth traditionally excluded research also suggests the negative consequences for child development including cognitive language and social emotional functioning of poverty and lack

of quality education in the early years consequently the current unequal access to optimal learning environments for every single child to succeed in education and to have a better life perpetuates the exclusion and neglects the right to education for those minorities this research topic aims at moving beyond causes and shed light upon effective solutions by providing successful pathways for integration and inclusion of the learners most heavily affected scholars worldwide are looking for successful actions with children youth and communities of learners historically underserved to overcome educational and social exclusion these transformative approaches go beyond the deficit thinking and are grounded in theories empirical evidence and multidisciplinary interventions oriented towards achieving social impact which refers to the extent to which those actions have contributed to improve a societal challenge the international network of schools as learning communities is advancing knowledge on deepening and expanding the impact of what has been defined as successful educational actions seas that is those interventions that improve students achievement and social cohesion and inclusion in many diverse contexts regardless the socioeconomic national and cultural environment of schools drawing on the evidence generated by this network of researchers to address the global challenge of inequality by studying educational actions oriented towards achieving social impact and potentially transferrable to other contexts this research topic aims at deepening on this approach in short our purpose is that the contributions included in this research topic contribute to reduce educational and social inequalities and especially benefit those populations most in need

increasingly debates about religious symbols in the public space are reformulated as human rights questions and put before national and international judges particularly in the area of education legitimate interests are manifold and often collide children's educational and religious rights parental liberties vis à vis their children religious traditions state obligations in the area of public school education the state neutrality principle and the professional rights and duties of teachers are all principles that may warrant priority attention each from their own discipline and perspective ranging from legal human rights scholars legal philosophers political scientists comparative law scholars and country specific legal experts these experts contribute to the question of whether in the present day pluralist state there is room for state symbolism e.g. crucifixes in classroom or personal religious signs e.g. cross necklaces or kirpans or attire e.g. kippahs or headscarves in the public school classroom

publishing in school psychology and related fields aims to help students early career professionals and seasoned scholars alike better understand the process of peer review and publishing in journals books and other professional oriented forums edited by a former editor of the journal of school psychology and containing chapters from insiders who have operated as productive authors reviewers and editors this informative new resource contains practical and invaluable advice for anyone looking to increase their scholarly productivity and jump start their career

nowadays schools face the challenge of creating pedagogical environments that are sensitive to numerous individual backgrounds in order to support students social and academic success urban schools are communities with rich possibilities to learn how to think feel and act

morally in this task principals teachers parents and students of the schools each have their own voice all these voices have to be heard in order to build communities with moral sensibilities this book brings together recent work by international researchers from nine countries in the fields of moral development and citizenship education the book consists of twelve chapters and it is divided into three parts while the first part deals with the voices of urban school educators the second part contains chapters with the focus on students the third part is about curriculum programs and practices in schools that contribute to the education of moral sensibilities in the school communities this book can be used as a textbook in moral and citizenship education or as an updated research report on international research on moral sensibilities

education of america s school children always has been and always will be a hot button issue from what should be taught to how to pay for education to how to keep kids safe in schools impassioned debates emerge and mushroom both within the scholarly community and among the general public this volume in the point counterpoint debating issues in american education reference series tackles the topic of technology in schools fifteen to twenty chapters explore such varied issues as the digital divide electronic textbooks impacts on curricula privacy on school computers web censorship and more each chapter opens with an introductory essay by the volume editor followed by point counterpoint articles written and signed by invited experts and concludes with further readings and resources thus providing readers with views on multiple sides of technology issues within america s schools and pointing them toward more in depth resources for further exploration

reprint of the original first published in 1875 the publishing house anatiposi publishes historical books as reprints due to their age these books may have missing pages or inferior quality our aim is to preserve these books and make them available to the public so that they do not get lost

discover how the crisis of a global pandemic allowed educators to improve learning across the pre k adult pipeline while acknowledging the scale of loss and difficulty the covid pandemic engendered within the field of education this book focuses on how sudden and forced changes to teaching and learning created pandemic positives which can be captured and brought to scale in particular part i addresses how pandemic positives came into being with special attention to the presence of educator hope and creativity part ii explores the pandemic positives that arose in three settings when schools were closed when learning turned online and when schools re opened part iii provides strategies for replicating the pandemic positives so they become positive educational game changers this book is grounded on trauma and mental wellness theory and includes the in the trenches experiences and voices of educators the text features art created by the coauthors and shares both their professional and personal experiences humanizing and enriching the book mending education completes a trilogy composed of breakaway learners and trauma doesn t stop at the school door by karen gross we have all bemoaned the covid pandemic and its lasting negative effects but karen gross and edward wang turn that pessimism on its head their extensive experience in education is augmented by the priceless data gathered through their research survey of teachers and educators this is a must have for educators everywhere chris messina boyer

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right both working to silence their enemies the canceling of the
american mind changes how you view cancel culture rather than a moral
panic we should consider it a dysfunctional part of how americans battle
for power status and dominance cancel culture is just one symptom of a
much larger problem the use of cheap rhetorical tactics to win arguments
without actually winning arguments after all why bother refuting your
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Frick Carnegie: Deconstructing a Complex Legacy

Andrew Carnegie's name is synonymous with philanthropy, a titan of industry who amassed a vast fortune and then generously gave it away. Yet, a darker side exists, one often glossed over in celebratory biographies: the complex, and often morally questionable, methods through which he accumulated that wealth. This article delves into the "Frick Carnegie" – the Andrew Carnegie who ruthlessly pursued profits, often at the expense of his workers and the environment, leaving behind a legacy as complicated as it is impactful. Understanding this aspect is crucial to developing a balanced perspective on his historical significance and the enduring implications of his actions.

I. The Rise of an Industrial Mogul: Ruthless Efficiency and Labor Practices

Carnegie's success in the steel industry was built on a foundation of aggressive business tactics, often bordering on exploitative. He relentlessly pursued efficiency, pushing for cost-cutting measures that frequently impacted the working conditions and wages of his employees. His Homestead Strike of 1892 stands as a stark example. Carnegie, while not directly involved in the violent suppression of the strike, orchestrated a strategy that effectively broke the union and decimated the workers' bargaining power. The use of Pinkerton detectives, leading to a deadly confrontation, cemented Carnegie's image as a man willing to use force to maintain his control and maximize profits. This incident, far from being an anomaly, reflects a pattern of prioritizing profit over the well-being of his workforce. His embrace of technological advancements, while driving efficiency, also resulted in job displacement and a heightened dependence on cheaper, often immigrant, labor.

II. Monopoly and the Suppression of Competition: The Carnegie Steel Company's Dominance

Carnegie's business acumen was undeniable, but his methods were often anti-competitive. He employed strategies of vertical integration, controlling every stage of steel production from raw materials to distribution, thus eliminating competitors and securing market dominance. This approach, while commercially successful, stifled innovation and limited opportunities for smaller businesses. His relentless pursuit of market share often involved predatory pricing and the exploitation of economies of scale to drive out rivals. The consequences were felt throughout the industry, resulting in a consolidation of power and a significant reduction in competition.

III. Environmental Impact: The Cost of Industrial Progress

The rapid expansion of Carnegie Steel came at a significant environmental cost. The unregulated industrial practices of the era resulted in widespread pollution, impacting air and water quality in communities surrounding his mills. The environmental consequences, largely ignored at the time, are now recognized as a significant negative aspect of his industrial empire. The lack of environmental regulations and the prioritization of profit over sustainability highlight a blind spot in Carnegie's legacy, a stark contrast to the modern emphasis on corporate social responsibility. Historians are increasingly examining the long-term environmental damage inflicted by his industrial activities and its lasting effects on communities.

IV. The Philanthropic Paradox: A Legacy of Giving and Guilt?

Carnegie's extensive philanthropy, funding libraries, universities, and other public institutions, has often been used to mitigate criticisms of his business practices. The "Gospel of Wealth," his philosophy advocating for the responsible use of wealth by the wealthy, aimed to justify his accumulation of vast riches. However, this philanthropic activity can also be viewed as an attempt to alleviate his own guilt or to shape a more positive public image. The scale of his giving is undeniable, but the question remains: did his philanthropy truly offset the negative societal and environmental impacts of his business dealings? This debate continues to this day.

Conclusion: A Nuanced Understanding of a Complex Figure

Andrew Carnegie's legacy is undeniably complex. His contributions to industrial progress and philanthropy are significant, yet they are inextricably linked to the exploitative labor practices, anti-competitive strategies, and environmental damage associated with his accumulation of wealth. Understanding the "Frick Carnegie," the ruthless businessman behind the philanthropic façade, allows for a more balanced and critical assessment of his impact on society. It is crucial to acknowledge both the positive and negative aspects of his life to fully grasp his historical significance.

FAQs:

1. Was Andrew Carnegie directly responsible for the violence at Homestead? While not physically present, Carnegie orchestrated the strategies that led to the confrontation, making him indirectly responsible for the violence and its consequences. 2. How did Carnegie's vertical integration affect the steel industry? It stifled competition, leading to a monopoly and limiting innovation and opportunities for

smaller players. 3. Did Carnegie's philanthropy truly compensate for his exploitative practices? This is a matter of ongoing debate. While his philanthropy was extensive, it cannot erase the negative social and environmental impacts of his business activities. 4. What was the long-term impact of the Homestead Strike? It severely weakened the power of labor unions in the steel industry and set a precedent for management's use of force to suppress worker dissent. 5. How is the legacy of Andrew Carnegie viewed today? His legacy is increasingly viewed with a more critical lens, acknowledging the negative aspects of his business practices alongside his philanthropic contributions, leading to a more nuanced understanding of his complicated past.

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