

## Capitel Spelling Test Words

Spelling Reading Assessment and Instruction for All Learners Spelling The Reading Teacher's List of Over 5,500 Basic Spelling Words High Frequency Words Teaching Spelling Spelling, Caught Or Taught? Teach Spelling So it Sticks! Instant Word Practice Book by Dr. Fry Spelling Book: Words Most Needed Plus Phonics by Dr. Fry Internationales Jahrbuch Erwachsenenbildung 2019 Spelling Book, Grades 2-3 by Dr. Fry How to Manage Spelling Successfully Essentials of Dyslexia Assessment and Intervention Children's Difficulties In Reading, Spelling and Writing Assessment of Learners with Dyslexic-Type Difficulties Frontiers in Cognitive Neuroscience Cliffs Test Prep RICA Essential Skills: Reading & Writing Grd 3 Sound Systems Optometric Management of Learning-related Vision Problems Dr. Fry's Informal Reading Assessments, K-8 Basic Tools for Beginning Writers The Reading Teacher's Book Of Lists Pass the QTS Skills Tests with Confidence Annual Report - United States Civil Service Commission Annual Report of the United States Civil Service Commission Alternative Assessment Techniques for Reading & Writing Building Blocks to Spelling So You Think You Can Spell? Word Morphology and Written Language Acquisition: Insights from Typical and Atypical Development in Different Orthographies Spelling Book, Grades 4-5 by Dr. Fry The Psychological Assessment of Reading Spelling Book, Grades 6+ by Dr. Fry Spell Better in Just 5 Minutes a Day 100 Skill-Building Lessons Using 10 Favorite Books Teaching Spelling to English Language Learners Teaching and Assessing Spelling Neuropsychological Assessment of Adults with Visual Impairment SAGE Handbook of Research on Classroom Assessment Peter Stuart Westwood Jeanne Shay Schumm Rebecca Treiman Don McCabe Ken Marland Peter Westwood Margaret L. Peters Jane Bell Kiestler Edward Fry Edward Bernard Fry Michael Schemmann Philomena Ott Nancy Mather Peter Pumfrey Sylvia Phillips Stephen Michael Kosslyn Jerry Bobrow, Ph.D. Teacher Created Resources, Inc Anna Lyon Mitchell Scheiman Ed Fry Betty Schultze Edward B. Fry Tony Cotton United States Civil Service Commission United States Civil Service Commission Wilma H. Miller Susanne Schaeffer David Grambs Lynne G. Duncan John Beech Margaret Harley Susan Lunsford Johanna Stirling Mary Jo Fresch John T. Gallagher, Ed. D. James H. McMillan

Spelling Reading Assessment and Instruction for All Learners Spelling The Reading Teacher's List of Over 5,500 Basic Spelling Words High Frequency Words Teaching Spelling Spelling, Caught Or Taught? Teach Spelling So it Sticks! Instant Word Practice Book by Dr. Fry Spelling Book: Words Most Needed Plus

Phonics by Dr. Fry Internationales Jahrbuch Erwachsenenbildung 2019 Spelling Book, Grades 2-3 by Dr. Fry How to Manage Spelling Successfully Essentials of Dyslexia Assessment and Intervention Children's Difficulties In Reading, Spelling and Writing Assessment of Learners with Dyslexic-Type Difficulties Frontiers in Cognitive Neuroscience CliffsTestPrep RICA Essential Skills: Reading & Writing Grd 3 Sound Systems Optometric Management of Learning-related Vision Problems Dr. Fry's Informal Reading Assessments, K-8 Basic Tools for Beginning Writers The Reading Teacher's Book Of Lists Pass the QTS Skills Tests with Confidence Annual Report - United States Civil Service Commission Annual Report of the United States Civil Service Commission Alternative Assessment Techniques for Reading & Writing Building Blocks to Spelling So You Think You Can Spell? Word Morphology and Written Language Acquisition: Insights from Typical and Atypical Development in Different Orthographies Spelling Book, Grades 4-5 by Dr. Fry The Psychological Assessment of Reading Spelling Book, Grades 6+ by Dr. Fry Spell Better in Just 5 Minutes a Day 100 Skill-Building Lessons Using 10 Favorite Books Teaching Spelling to English Language Learners Teaching and Assessing Spelling Neuropsychological Assessment of Adults with Visual Impairment SAGE Handbook of Research on Classroom Assessment Peter Stuart Westwood Jeanne Shay Schumm Rebecca Treiman Don McCabe Ken Marland Peter Westwood Margaret L. Peters Jane Bell Kiestler Edward Fry Edward Bernard Fry Michael Schemmann Philomena Ott Nancy Mather Peter Pumfrey Sylvia Phillips Stephen Michael Kosslyn Jerry Bobrow, Ph.D. Teacher Created Resources, Inc Anna Lyon Mitchell Scheiman Ed Fry Betty Schultze Edward B. Fry Tony Cotton United States Civil Service Commission United States Civil Service Commission Wilma H. Miller Susanne Schaeffer David Grambs Lynne G. Duncan John Beech Margaret Harley Susan Lunsford Johanna Stirling Mary Jo Fresch John T. Gallagher, Ed. D. James H. McMillan

spelling is an area of learning that often provokes vigorous debate amongst educators and parents this book provides a comprehensive overview of current issues perspectives and methods in a clear easy to read style the author provides research validated strategies that are based on an understanding of the learning process back cover ed

weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners uniquely integrative the book places the needs of english language learners and students with disabilities front and center instead of treating them as special topics accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction special features include research briefs tech tips internet

resources reflection and action questions and dozens of reproducible student activities and assessment tools

are the findings that Wade Woolley and Siegel obtained when they studied children for whom English was a second language although the second language speakers performed more poorly than the native speakers on tests of syntactic knowledge phoneme deletion and pseudoword repetition the second language speakers were not worse than the native speakers in spelling these results suggest that even if children have not fully mastered the sound system of their second language they need not be disadvantaged in spelling it the findings appear to pose a challenge to views of reading and spelling that place primary emphasis on phonology the Muter and Snowling study together with the Nunes Bryant and Bindman study broadens the focus by examining aspects of spelling beyond phonology Muter and Snowling in their longitudinal study of British school children examined the degree to which various linguistic skills measured between the ages of 4 and 6 predicted spelling ability at age 9 the results support the idea that phonological skill plays an important role in spelling development and further suggest that awareness of phonemes is more strongly related to spelling ability than awareness of rimes in addition grammatical awareness appears to predict spelling skill children who are able to reflect on meaning relationships among words may be in a position to understand how this information is represented in English spelling

Lesson plans for nearly 100 tricky words students need most each lesson plan includes words related to the target word foundation word instructional sequence new words and common error a thorough discussion of strategies for using the word with students from phonemic awareness and visual clues to tips for modelling the word and using an analogy and a simple mnemonic device to help students remember words ready to use reproducible activity sheets that complement many of the lessons provide opportunities for students to apply a strategy to familiar and new situations this remarkable book offers students a foundation for future learning with the tools they need to spell and use language effectively publisher's website [pembrokepublishers.com](http://pembrokepublishers.com)

teaching spelling exploring commonsense strategies and best practices equips teachers with the vital knowledge and skills needed to help their students become proficient writers and spellers Peter Westwood provides a very clear and concise account of the important skills and processes that underpin accurate spelling and describes in very practical terms many evidence based strategies and methods that teachers can use to help all students become confident capable and independent spellers the book also addresses the purposes of various forms of assessment of spelling skills to guide teaching and

planning chapters in this accessible and timely text include the importance of correct spelling visual auditory and cognitive components of spelling ability general principles for planning instruction proven teaching strategies and methods word study as a teaching approach formal and informal assessment at the end of each chapter the author provides a list of online and print resources thus enabling readers to extend their knowledge in the various topics the extensive reference list is also an invaluable source of information on recent research and thinking on the topic of spelling instruction teaching spelling exploring commonsense strategies and best practices is an essential resource for all those in teacher education and taking in service courses

with admirable clarity mrs peters sums up what determines competence in spelling and the traditional and new approaches to its teaching times literary supplement

the writing reading connection means more than having your students write under the influence of literature that they have read noted author and educator connie campbell dierking shows you how to develop a literacy connected classroom including using oral storytelling to scaffold primary reading and writing she supplies more than 50 mini lessons organized by their classroom function to help you explicitly teach foundational literacy skills during writer s workshop or whole class and small group reading instruction dierking encourages you to make the most of the writing reading connection by thinking about some basic questions when you re crafting your literacy instruction how can i connect the conversations in reading and writing workshop what can i learn about the readers in my classroom through their writing what can my students learn about reading through writing how can i teach young writers to support their readers how can i teach readers how to use a writer s supports intentionally

grade level 1 2 3 e p

schwerpunkt des jahrbuchs ist die grundbildung erwachsener die autorinnen und autoren betrachten das thema aus verschiedenen perspektiven dabei geht es beispielsweise um spezielle anforderungen an teilnehmende aus alphabetisierungskursen oder in arbeitsplatznahen bildungsangeboten unterschiedlicher branchen weitere themen sind die professionalisierung der lehrkräfte sowie die besonderen anforderungen an deren unterrichtskompetenzen eine literaturschau zur digitalisierung in der erwachsenenbildung sowie ein bericht zur idee des lebenslangen lernens in laos ergänzen die ausgabe

readers will find this practical and comprehensive guide to spelling invaluable day to day advice on how to help those with difficulties is underpinned by information on the development of the english language and its spelling rules with explanations of common language problems chapters cover spelling processes teaching and learning phonics individual cognitive and learning styles assessing and monitoring spelling progress teaching strategies and techniques this is an essential companion for teachers sencos and dyslexia specialists alike as well as anyone interested in spelling and language difficulties

expert guidance on the features of dyslexia and the most effective treatment options essentials of dyslexia assessment and intervention allows psychologists graduate students reading specialists and others to quickly acquire the knowledge and skills needed to treat individuals struggling with dyslexia this book provides step by step guidance on accurately identifying assessing and using evidence based interventions with individuals with dyslexia addressing the components that need to be considered in the assessment of dyslexia both cognitive and academic this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed evidence based interventions that professionals and parents can use to help individuals struggling with dyslexia a part of the trusted essentials of psychological assessment series this book features concise chapters designed to facilitate retention of key concepts with callout boxes bullet points and extensive illustrations additionally the chapters contain questions to test your knowledge and reinforce what you have learned this updated second edition covers essential topics for today s professionals including genetic factors reading instruction technology and dyslexia in schools gain an understanding of the neurological and genetic causes and risk factors of dyslexia assess reading fluency phonological awareness and other markers of dyslexia discover the latest interventions for improving reading and spelling in individuals with dyslexia learn to pick up on cues that help with early identification and treatment of dyslexia providing an in depth look at dyslexia this straightforward book presents information that will prepare school psychologists neuropsychologists educational diagnosticians special education teachers as well as general education teachers to recognize assess and provide effective treatment programs for dyslexia the book is also a good resource for parents who are helping a child with dyslexia

reflects a wide range of issues regarding children s literacy problems mainly at the primary school level the purposes of the book are twofold in part 1 to identify some challenges in the field of literacy and in part 2 to give an account of

reinforcing best practice techniques the second edition of this specialist guide for the assessment of learners with dyslexic type difficulties includes a new chapter on the implications of co existing specific learning difficulties updates to legislation including the send code of practice updates to specific diagnostic tests examples of interpreting test profiles photocopiable resources available to download from the website this comprehensive guide enables teachers to understand a range of approaches to the assessment of children with dyslexic type difficulties it is an essential companion for those training to be specialist teachers of learners with dyslexia and a useful resource for all sencos and teachers new or experienced

this text provides students and researchers with a foundation for examining how brain function gives rise to mental activities such as perception memory and language it is grouped into sections that cover attention vision auditory and somatosensory systems memory and higher cortical

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sound systems features separate sections on phonics instruction in pre k k first and second grade classrooms detailing how instructional needs in phonics change over time as students acquire new skills throughout the primary years jacket

this book explores the relationship between vision and learning and the role of optometrists in the assessment and management of learning related vision problems it discusses normal child development the learning process learning disabilities the relationship between vision and learning and models for managing vision problems affecting learning it is also of interest to health care practitioners involved in the evaluation and treatment of children and adults with learning difficulties instructor resources are available please contact your elsevier sales representative for details presents an organized easy to follow approach to the diagnosis and treatment of learning related vision problems each chapter contains key terms and chapter review questions making it more appealing to the student and instructor includes appendices containing sample reports sample questionnaires sample letters a

bibliography and case histories showing the reader how to use the material from the book in practice well respected authors and contributors provide authoritative coverage of the topic expanded information on the use of colored lenses and reading new chapter on reading disorders that covers how children learn to read teaching methods optometric assessment and management of dyslexia chapters have been updated with new computer software options including computer aided vision therapy perceptual home therapy system and temporal visual processing program updated testing battery including new tests visual processing speed and optometric use of iq screening tests such as k bit expanded coverage of psycho education evaluation includes substantial updates with new test instruments such as wisc substantial revisions based on literature review for last 10 years new and updated illustrations

this easy to use book contains a wide variety of language arts assessments to help teachers of reading the results of these assessments can determine what should be taught measure progress and suggest areas that might be causing difficulty in learning to read book jacket

grade level 1 2 3 p e t

the definitive reference for reading and literacy from kindergarten through college this comprehensive fifth edition of a bestselling classic offers an unparalleled source of timely practical information on all aspects of reading instruction ready for immediate use it offers over 190 up to date lists for developing instructional materials and lesson planning the book is organized into 15 convenient sections full of practical examples key words teaching ideas and activities that can be used as is or adapted to meet students diverse needs new topical areas include ideas for non narrative reading word walls graphic organizer and concept development software new literacies such as zines internet terms emoticons e mail and chat as well as weekly writing prompts edward bernard fry phd laguna beach ca is professor emeritus of education at rutgers university and internationally renowned inventor of his eponymous readability graph jacqueline e kress edd elizabeth nj is dean of education at new york institute of technology

pass the qts skills test with confidence is the must have guide for all prospective trainee teachers it will provide you with the skills guidance subject knowledge and confidence you need to pass the literacy and numeracy qts skills tests make an application that stands out and sail through interview day online support provided on the companion website includes tests to audit your subject knowledge the first section of the book introduces you to the

tests and how to prepare for them and covers the areas of knowledge tested the second section offers advice to help you write a personal statement that stands out make a successful application and get ready for your interview extensive online support provided on the companion website includes tests to audit your subject knowledge key topics covered include developing your exam technique mastering the mental arithmetic test succeeding in the written questions how to use spelling grammar and punctuation correctly successfully applying for teaching training courses acing the interview written by expert teacher trainers with first hand experience of both interviewing candidates and helping students pass the qts skills tests this is an essential purchase for all prospective teachers

this practical resource helps elementary classroom remedial reading and ld teachers make the best possible informal assessment of a child s specific reading writing and spelling strengths and weaknesses and attitudes toward reading written in easy to follow nontechnical language it provides a multitude of tested informal assessment strategies and devices such as kid watching retellings journals iris writing surveys portfolios think alouds and more including more than 200 reproducible assessment devices ready for immediate use you ll find a detailed description of each informal assessment techniques along with step by step procedures for its use and wherever possible one or more reproducible sample devices complete answer keys for each device are included with the directions among the unique topics covered are the innovative individual reading inventory san diego quick assessment list el paso phonics survey qad chart holistic scoring of writing and reproducible devices for portfolio assessment in short alternative assessment techniques for reading and writing offers a wealth of tested ready to use informal assessment information and devices that should save the teacher a great deal of time and energy in making a useful assessment of any student s literacy ability

provides a 32 week spelling program that is designed to teach students the phonics rules for spelling

a cornucopia of spelling challenges from the deceptively simple to the truly vexing for good better and exceptional spellers or those who want to be so you think you can spell is a handy way to go one on one pencil to paper against hard harder and heartless words the challenges vary from three and five word mini quizzes to fifty worders from tests of quite familiar but ever misspelled words to those rife with vowel consonant or silent letter booby traps this unique volume also tests one s spelling smarts in the arts and sciences international cuisine and geography all in all this is a book to settle the ultimate question just how good a speller are you



this research topic explores the processing of morphemes the smallest units of language that bear meaning and that combine to form more complex words the articles gathered under this research topic investigate typical and atypical morphological processing by children and adolescents in ten different languages these articles provide cross linguistic and cross script evidence of the early sensitivity of children to the morphemic structure of words irrespective of whether they are struggling readers or typically developing all in all the collection allows for a better understanding of how morphological processing skills develop providing valuable clues as to how this competence can be used as a tool to improve literacy acquisition in struggling readers

a useful guide to best practice including reviews of the latest and most helpful tests available in part one contributors discuss the theory of reading assessment including issues such as screening legal aspects memory and visual problems computer based assessment and the dyslexias part two contains the review section where experts give comprehensive reviews of named tests

people didnt believe me when weak spellers achieved instant spelling success using my new method that taps directly into the brains potential now they want to know how their child can spell better in this book i am going to share with you 5 key spelling techniques of the s p e l l method that can give your children immediate spelling success and increase their confidence and happiness movement patterns that can stimulate the brain to improve learning and strategies to position you as a leader in new educational practices to assist children to spell better either in the classroom or at home

teacher susan lunsford shares her best book based lessons in every subject area launch a measurement lesson with amy hest s the purple coat discuss spelling strategies with marc brown s arthur s teacher trouble explore multiplication with tomie depaola s the art lesson and much more your students will love the connection to their favorite books and you ll love meeting standards while fostering a love of literature for use with grades 1 3

a book for anyone teaching english spelling particularly those working with english language learners this essential manual answers three challenging questions about teaching spelling why is there a problem with teaching and learning spelling what can be done about it how can this be accomplished the first part of the book helps teachers understand the systems of english spelling and the regularities which are not necessarily phonological it explores the errors that learners really make and the challenges faced by teachers the second part outlines a fresh new multi dimensional approach to teaching spelling which recognises the need for learner engagement and strategy training as well as work on the patterns found in english orthography the final

part of the book presents over seventy engaging and effective activities which are designed to develop a range of strategies and knowledge about english spelling

with this teacher friendly student centered resource you get a teacher developed assessment along with methods for teaching spelling and word study

this book is the only text of its kind to cover the area of neuropsychological testing of persons without vision or with limited vision a thorough survey of the existing instruments for assessment of the blind is provided with reviews of those assessments to help clinicians identify effective tools for assessment work with this population in addition new assessment instruments are presented with instructions for how to administer these assessments and reproducible materials for clinician use these instruments have been found to be psychometrically sound with reliability and validity data collected from over 500 adults described specific case examples in chapters make the process of assessment come alive and allow procedures to be easily understandable after reading this book clinicians will be prepared to provide assessments for the visually impaired in the areas of vocation academics personality intelligence both verbal and non verbal neuropsychology executive functioning spatial ability memory both verbal and non verbal special clinical populations including those with low birthweight with a new pervasive developmental disorder defined classic tests are updated and new tests introduced to represent the cutting edge of assessment of individuals with vision issues readers will be equipped to administer a variety of assessments including tactual formboard test stoelting catalog pattern of search test stoelting catalog adapted token test auditory cancellation test michigan mathematics test for the blind rey auditory verbal learning test haptic intelligence scale subtests adapting popular cognitive subtests for use as tactile based assessments this book is the comprehensive guide for neuropsychological assessment of those without vision or limited vision

the sage handbook of research on classroom assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of k 12 classroom assessment the handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area it presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior editor james h mcmillan and five associate editors bring the best thinking and

analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated topic in education

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# FAQs About Captel Spelling Test Words

## Books

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# Understanding the DOFA Matrix: A Simple Guide to Strategic Planning

Strategic planning is crucial for success, whether you're launching a new product, expanding a business, or simply aiming for personal growth. A valuable tool in this process is the DOFA matrix (also known as SWOT analysis in English), a simple yet powerful framework for analyzing your internal strengths and weaknesses, and external opportunities and threats. This article will demystify the DOFA matrix, guiding you through its application with clear explanations and practical examples.

## 1. Decoding the DOFA Acronym: Strengths, Weaknesses, Opportunities, and Threats

DOFA is a Spanish acronym, derived from: Debilidades (Weaknesses): Internal factors that hinder your progress or put you at a disadvantage. Oportunidades (Opportunities): External factors that could benefit you or help you achieve your goals. Fortalezas (Strengths): Internal factors that give you an advantage over competitors or enhance your ability to succeed. Amenazas (Threats): External factors that could harm your progress or hinder the achievement of your goals. Understanding this simple framework is the first step to effectively using the DOFA matrix.

## 2. Internal Analysis: Identifying Strengths and Weaknesses

The internal analysis focuses on aspects within your control. This involves a thorough self-assessment. Strengths: What are you good at? What resources



do you have? What makes you unique? Examples include: For a small bakery: Exceptional baking skills, locally sourced ingredients, a loyal customer base, a strong online presence. For a student: Strong writing skills, excellent time management, a deep understanding of a specific subject. Weaknesses: Where do you fall short? What areas need improvement? What challenges do you face internally? Examples include: For a small bakery: Limited marketing budget, small production capacity, lack of experienced staff. For a student: Procrastination habits, difficulty with public speaking, limited access to certain resources.

### 3. External Analysis: Spotting Opportunities and Threats

The external analysis looks beyond your immediate control, focusing on the broader environment. Opportunities: What positive external factors could you leverage? What trends could benefit you? Examples include: For a small bakery: Growing demand for healthy baked goods, increasing tourism in the area, possibility of catering to local events. For a student: Availability of scholarships, internships in your field, emerging job market trends. Threats: What external factors could negatively impact you? What challenges do you face from the outside world? Examples include: For a small bakery: Rising costs of ingredients, increasing competition from large bakeries, changing consumer preferences. For a student: High tuition fees, stiff competition for jobs, economic recession.

### 4. Creating Your DOFA Matrix: A Visual Representation

Once you've identified your strengths, weaknesses, opportunities, and threats, organize them into a 2x2 matrix:

		Internal Factors	External Factors
Positive	Strengths (Fortalezas)		Opportunities (Oportunidades)
Negative	Weaknesses (Debilidades)		Threats (Amenazas)

Populate each quadrant with your identified points. This visual representation helps you see the interplay between internal and external factors.

## 5. Leveraging the DOFA Matrix for Strategic Planning

The true power of the DOFA matrix lies in using the information to develop strategies. You can: Use strengths to capitalize on opportunities: A bakery with strong online presence (strength) could leverage the growing demand for healthy baked goods (opportunity) by promoting its healthy options online. Use strengths to mitigate threats: A bakery with a loyal customer base (strength) could mitigate the threat of increasing competition by focusing on strengthening customer relationships. Address weaknesses to capitalize on opportunities: A bakery with limited production capacity (weakness) could address this by seeking investment or expanding its facilities to leverage the opportunity of catering to large events. Address weaknesses to mitigate threats: A bakery lacking experienced staff (weakness) could address this by investing in employee training to mitigate the threat of rising costs.

### Actionable Takeaways:

The DOFA matrix is a simple yet powerful tool for strategic planning. Honest self-assessment is crucial for effective use of the DOFA matrix. The matrix helps visualize interrelationships between internal and external factors. Develop strategies that leverage strengths, capitalize on opportunities, address weaknesses, and mitigate threats.

### FAQs:

1. Is the DOFA matrix only for businesses? No, it's applicable to personal development, project management, and various other areas. 2. How many items should I include in each quadrant? There's no fixed number. Focus on the most significant factors. 3. How often should I update my DOFA matrix? Regularly, as circumstances change. Consider quarterly or annually. 4. What if I have more weaknesses than strengths? This is a common situation. Focus on addressing the most critical weaknesses and leveraging your strengths. 5. Can I use the DOFA matrix alone to make decisions? No, it's a planning tool. Use

the insights generated to inform further analysis and decision-making.

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